

# Parent, Family and Community Engagement GOALS

<b>PFCE Goal 1</b> Families will develop knowledge and skills in financial literacy to address their families specific needs (such as safety, housing, health, budget and finances, and overall wellbeing)			
<b>Outcome: FAMILY WELL-BEING</b> Parents and families are safe, healthy, and have increased financial security			
Activities/Objectives	Indicators	Data Collection	Professional Development Goal
1.1 Parents develop relationships with staff that are helpful in supporting financial goals established for themselves and their children	Parents report positive, supportive relationships with staff and that staff help them meet their goals  Parents show progress in reaching goals set during the Family Partnership Process with Family Advocates	<ul style="list-style-type: none"> <li>Family Advocate Home Visits</li> <li>Scaled Individual Family Needs Assessment (Life Skills Progression Instrument)</li> <li>Family Partnership Goal Setting Progress Notes</li> <li>Mid-year Parent Evaluation Survey</li> </ul>	Center staff develop knowledge on engaging families through building positive goal-oriented relationships with families based upon mutual trust and partnership
1.2 Parents consider the benefits of participating in parent education opportunities and activities related to financial literacy	Parents participate in financial literacy Parent Education Opportunities	<ul style="list-style-type: none"> <li>Family Advocate Home Visits</li> <li>Parent Education Opportunities Sign-Ins</li> </ul>	Center staff develop knowledge and skill in supporting families around financial literacy and financial stability

  

<b>PFCE Goal 2</b> Parents will use positive parenting practices such as attachment and nurturing relationships that complement the stages of their child’s development			
<b>Outcome: POSITIVE PARENT-CHILD RELATIONSHIP</b> Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child's learning and development			
Activities/Objectives	Indicators	Data Collection	Professional Development Goal
2.1 Parents will gain knowledge and experience around expectant parenting and prenatal health	Expectant parents receive information via implementation of the Parents as Teachers curriculum by Family Advocates during home visits	<ul style="list-style-type: none"> <li>Family Advocate Home Visits</li> </ul>	Family Advocates will be certified in the Parents As Teachers curriculum
2.2 Parents will gain knowledge about their children’s social, emotional and cognitive development in the context of community and culture	Parents volunteer in the classroom  Parents participate in monthly Parent/Child Activity Events	<ul style="list-style-type: none"> <li>Volunteer Timesheets</li> <li>Parent/Child Activity Event Sign-Ins</li> <li>Father Engagement Activity Sign-Ins</li> <li>Parent evaluations of group sessions</li> </ul>	Center staff will develop knowledge on nurturing practices  Center staff develop knowledge on engaging families through building positive goal-oriented relationships with families based upon mutual trust and partnership
2.3 Parents will learn new ways to ensure the health and safety of their developing child	Parents report positive, supportive relationships with staff and that staff help them meet their goals	<ul style="list-style-type: none"> <li>Family Advocate Home Visits</li> <li>Mid-Year Parent Evaluation Survey</li> </ul>	Center staff develop knowledge on engaging families through building positive goal-oriented relationships with families based upon mutual trust and partnership
2.4 Parents will learn new ways to understand and respond to their child’s behavior	Parents participate in home visits in which Family Advocates utilize the Parents as Teachers curriculum to share child development information with parents  Parents seek support from mental health consultants and other community agencies for parent-child relationship challenges  Parents participate in Parent Education Opportunities and Parent/Child Activities	<ul style="list-style-type: none"> <li>Family Advocate Home Visits</li> <li>Parent/Child Activities sign-ins</li> <li>Parent Education Opportunities sign-ins</li> <li>End-of-Year Parent Evaluations</li> <li>Parent evaluations of group sessions</li> </ul>	Center staff develop knowledge on engaging families through building positive goal-oriented relationships with families based upon mutual trust and partnership
2.5 Fathers are supported in their efforts to connect with and be responsible for his child at all ages and stages of development	Fathers increase their involvement by participating in Parent/Child Activities, Parent/Teacher conferences, home visits, and center events	<ul style="list-style-type: none"> <li>Parent/Child Activities sign-ins</li> <li>Parent/Teacher Conferences</li> <li>Family Advocate Center/Home Visits</li> <li>PreSchool First Parent Portal entries</li> </ul>	Staff will gain knowledge about unique ways to engage fathers

<b>PFCE Goal 3</b>	<b>Parents and families will become active participants in their children’s learning by developing skills, attitudes, and behaviors to promote school readiness at school and home.</b>		
<b>Outcome: FAMILIES AS LIFELONG EDUCATORS</b>			
Parents and families observe, guide, promote, and participate in the everyday learning of their children at home, school, and in their communities			
<b>Activities/Objectives</b>	<b>Indicators</b>	<b>Data Collection</b>	<b>Professional Development Goal</b>
3.1 Parents identify their talents and strengths as parents and educators of their children and share knowledge of their child to inform teaching and learning	Parents participate in Parent/Teacher Conferences and Family Advocate Parents as Teachers Foundational Visits  Parents report positive, supportive relationship with staff and that staff help them meet their goals	<ul style="list-style-type: none"> <li>• Parent/Teacher Conferences</li> <li>• Family Advocate Center/Home Visits</li> <li>• Mid-Year Parent Evaluation Survey</li> </ul>	Center staff will know how to create a welcoming center/classroom environment that values family language, values and culture and that encourages families to engage, collaborate and participate in their children’s educational process and activities
3.2 Parents learn about the value of the primary language for children’s development and long-term academic success	Parents report positive, supportive relationship with staff and that staff help them meet their goals	<ul style="list-style-type: none"> <li>• Mid-Year Parent Evaluation Survey</li> </ul>	Center staff develop knowledge on engaging families through building positive goal-oriented relationships with families based upon mutual trust and partnership
3.3 Parents will partner with teachers and use different approaches that support the essential learning outlined in the program’s school readiness goals	Parents are involved in Home Connection activities to support learning at home and help their child achieve school readiness goals	<ul style="list-style-type: none"> <li>• PreSchool First Parent Portal entries</li> <li>• Home Connection – Child Plus Data</li> </ul>	Center staff will know how to connect Home Connections activities with target areas for each individual child’s skills to promote positive child outcomes

<b>PFCE Goal 4</b>	<b>Families will advance their own learning through the support of the program who will utilize agency resources to assist parents in furthering their educational goals.</b>		
<b>Outcome: FAMILIES AS LEARNERS</b>			
Parents and families advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals			
<b>Activities/Objectives</b>	<b>Indicators</b>	<b>Data Collection</b>	<b>Professional Development Goal</b>
4.1 Parents will model learning through their own professional or educational development	Parents enroll in courses or training programs that lead toward GED, certifications, Child Development Accreditation, and/or other degrees	<ul style="list-style-type: none"> <li>• Parents enrolled in Adult Ed Program &amp; College Preparedness Program</li> <li>• Family Partnership Goal Setting Progress Notes</li> <li>• Scaled Individual Family Needs Assessment (Life Skills Progression Instrument)</li> </ul>	Family Service staff will know how to provide referrals for parent’s literacy, ESL, and GED/College courses
4.2 Parents identify their strengths as learners, and reflect on their parenting, career and life interests	Parents participate in the Family Partnership Process with Family Advocates that includes a Scaled Individual Family Needs Assessment, Goal Setting, and Referrals to Community Resources	<ul style="list-style-type: none"> <li>• Family Advocate Home Visits</li> <li>• Scaled Individual Family Needs Assessment (Life Skills Progression Instrument)</li> </ul>	Center staff develop knowledge on engaging families through building positive goal-oriented relationships with families based upon mutual trust and partnership

<b>PFCE Goal 5</b>	<b>Families will be active participants and advocates in their child's learning, development, and impact of transitions across early childhood and school settings</b>		
<b>Outcome: FAMILY ENGAGEMENT IN TRANSITIONS</b> Parents and families support and advocate for their child's learning and development as the transition to new learning environments, including: EHS to HS, HS or EHS to other learning environments; and HS to kindergarten through elementary school			
<b>Activities/Objectives</b>	<b>Indicators</b>	<b>Data Collection</b>	<b>Professional Development Goal</b>
5.1 Parents understand the social and emotional impacts of transitions on children	Parents participate in home visits in which Family Advocates utilize the Parents as Teachers curriculum to share child development information with parents  Parents participate in transition planning in coordination with Family Advocates and other center staff	<ul style="list-style-type: none"> <li>Family Advocate Home Visits</li> <li>Scaled Individual Family Needs Assessment (Life Skills Progression Instrument)</li> </ul>	Family Advocates will be certified in the Parents As Teachers curriculum  Family Service staff will know how to initiate transition plans
5.2 Parents learn how to create continuity for children as they transition into kindergarten	Parents participate in opportunities to learn about the process of transition to kinder	<ul style="list-style-type: none"> <li>End-of-Year Parent/Teacher Conferences</li> <li>Parent Center Committee Meeting Sign-Ins</li> </ul>	Center staff will develop knowledge on how to engage families in their child's transition to kindergarten
5.3 Parents learn about their rights under the Individuals with Disabilities Act (IDEA)	Parents meet with the Disability Coordinator to learn about ways to advocate for their child during the transition process	<ul style="list-style-type: none"> <li>Disability Child File</li> </ul>	Center staff develop skills and strategies to engage families in participating in parent meetings with Disability Coordinator
5.4 Parents are informed about existing local parent-to-parent organizations, family peer networks, and parent-initiated school-community efforts in order to continue engagement in new settings.	Parents attend the February Parent Center Committee Meeting to learn about PTO's and PTAs	<ul style="list-style-type: none"> <li>Parent Center Committee Meeting Sign-Ins</li> </ul>	Center staff develop knowledge of parent organizations in the school district setting

<b>PFCE Goal 6</b>	<b>Families will form connections with peers and mentors by volunteering in the program, utilizing community resources and participating in parent group sessions</b>		
<b>Outcome: FAMILY CONNECTION TO PEERS AND COMMUNITY</b> Parents and families form connections with peers and mentors in formal and informal social networks that are supportive, educational and enhances social well-being and community life			
<b>Activities/Objectives</b>	<b>Indicators</b>	<b>Data Collection</b>	<b>Professional Development Goal</b>
6.1 Parents will gain a sense of empowerment through the validation that comes with peer-to-peer shared experiences	Parents gain understanding on how their involvement is a key factor in their child's school readiness success	<ul style="list-style-type: none"> <li>Parent Center Committee Meeting Sign-Ins</li> <li>Parent/Child Activity Sign-ins</li> <li>End-of-Year Parent Outcome Survey</li> </ul>	Center staff develop skills and strategies to engage families as partner's in their child's education
6.2 Staff research and provide parents with information regarding community activities and opportunities for children and families with special needs	Parent participate in parent groups, community events, and parent education opportunities for parents of a child with disabilities	<ul style="list-style-type: none"> <li>Parent Education Opportunities Sign-Ins</li> <li>Child Plus Data Entries</li> </ul>	Center staff develop knowledge of community resources and community events focused on children and families with special needs
6.3 Parents develop a sense of self-efficacy through parent-to-parent experiences that support mothers, fathers, and other parenting caregivers in their relationships with one another	Parents participate in Parent/Child Activity Events, Parent Center Committee Meetings, and Parent Education Workshops  Parents sign up and attend 24/7 Dad father group and Understanding Dad mother group	<ul style="list-style-type: none"> <li>Parent Center Committee Meeting Sign-Ins</li> <li>Parent/Child Activity Sign-ins</li> <li>24/7 Dad group session sign-ins</li> <li>Understanding Mom group session sign-ins</li> </ul>	Center staff develop knowledge in facilitating the 24/7 Dad curriculum and Understanding Dad curriculum
6.4 Parents will gain access to comprehensive community services that will meet their health/mental health, nutrition, social, and educational needs	Parents participate in the Family Partnership Process with Family Advocates that includes a Scaled Individual Family Needs Assessment, Goal Setting, and Referrals to Community Resources	<ul style="list-style-type: none"> <li>Family Advocate Home Visits</li> <li>Scaled Individual Family Needs Assessment (Life Skills Progression Instrument)</li> </ul>	Center staff develop knowledge on engaging families through building positive goal-oriented relationships with families based upon mutual trust and partnership

**PFCE**  
**Goal 7**

**Families will develop a strong sense of advocacy and gain leadership skills by actively participating in program governance**

**Outcome: FAMILY AS ADVOCATES AND LEADERS**

Families participate in leadership development, decision-making program policy development, or community and state organizing activities to improve children's development and learning experiences

Activities/Objectives	Indicators	Data Collection	
7.1 Parents learn about their opportunities to engage in leadership and advocacy activities by participating in Policy Council	Parents continuously attend monthly Policy Council Meetings	<ul style="list-style-type: none"> <li>• Policy Council meeting attendance</li> </ul>	Center Staff will know the rights and responsibilities of parents as an advocate for their child to educate and coach parents
7.2 Parents build on their strengths as leaders and advocates by participating in parent committees, leadership trainings, and advisory groups	Parents attend the Health Advisory Meeting and Education Advisory Meeting Parents participate in leadership in parent committees by expressing interest in the Parent Ambassador role	<ul style="list-style-type: none"> <li>• Parent Ambassador elections</li> <li>• Advisory meeting sign-ins</li> </ul>	Center staff develop skills and strategies to engage families as leaders and advocates